

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 19 to 21 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1 GK0/2F**

### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the candidate

**Foundation Tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
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- You must hand in your notes **before** completing the final task (conversation).
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### Information

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## STIMULUS FR1

### Topic: Daily life

#### Instructions to candidates

You are talking to a Greek friend about how you spend your free time. The teacher will play the role of your friend and will speak first.

You must address your friend as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Μιλάς για το πώς περνάς τον ελεύθερό σου χρόνο με έναν Έλληνα φίλο σου.***

1. Ελεύθερος χρόνος – τι
2. Ελεύθερος χρόνος – με ποιους
3. !
4. Τα Σαββατοκύριακα – πόσα χρήματα
5. ; Ελεύθερος χρόνος

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## STIMULUS FR2

### Topic: What school is like

#### Instructions to candidates

You are talking to a Greek friend about PE at school. The teacher will play the role of your Greek friend and will speak first.

You must address your friend as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Μιλάς για το μάθημα της Γυμναστικής με έναν Έλληνα φίλο σου.***

1. Γυμναστική – κάθε πότε
2. Γυμναστική – ρούχα
3. !
4. Γυμναστική – γνώμη
5. ; Αθλήματα στο σχολείο

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## STIMULUS FR3

### Topic: Using languages beyond the classroom

#### Instructions to candidates

You are looking for a holiday job in Rhodes and you are talking to the manager of a hotel. The teacher will play the role of the manager and will speak first.

You must address the manager as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Βρίσκεστε σε ένα ξενοδοχείο στη Ρόδο και μιλάτε στον υπεύθυνο.***

1. Δουλειά στο ξενοδοχείο
2. Όνομα – Ηλικία
3. !
4. Δουλειά στην Ελλάδα – γιατί
5. ; Μισθός

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#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the candidate

**Foundation Tier**

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## STIMULUS FR4

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are at a tourist office in Piraeus and you are talking to an employee. The teacher will play the role of the employee and will speak first.

You must address the employee as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Βρίσκεστε στο λιμάνι του Πειραιά και μιλάτε στην υπάλληλο.***

1. 2 εισιτήρια – Κρήτη
2. Εισιτήρια – ημερομηνία
3. !
4. Ελλάδα – πόσον καιρό
5. ; Εισιτήρια – τιμή



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### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the candidate

**Foundation Tier**

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## STIMULUS FR5

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are at a tourist office in Cyprus looking for information about day trips. The teacher will play the role of the employee and will speak first.

You must address the employee as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Βρίσκεστε σ' ένα τουριστικό γραφείο στην Κύπρο. Μιλάτε με τον υπάλληλο.***

1. Εκδρομές – πληροφορίες
2. Εκδρομή – τι είδους
3. !
4. Κύπρος – γνώμη
5. ; Τιμή για μαθητές

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### Greek

#### PAPER 2: Speaking in Greek

##### Task 1: Role play

##### Instructions to the candidate

**Foundation Tier**

**You do not need any other materials.**

### Instructions

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## STIMULUS FR6

### Topic: Cultural life

#### Instructions to candidates

You are talking with your Cypriot friend about music. The teacher will play the role of your friend and will speak first.

You must address your Cypriot friend as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Βρίσκεσαι στο σπίτι μιας Κύπριας φίλης σου και μιλάτε για μουσική.***

1. Μουσική – πόσο συχνά
2. Μουσική – πού
3. !
4. Αγαπημένο συγκρότημα – γιατί
5. ; Ελληνική μουσική

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### Greek

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##### Task 1: Role play

##### Instructions to the candidate

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## STIMULUS FR7

### Topic: School activities

### Instructions to candidates

You are talking to a Greek exchange student about a school play. The teacher will play the role of the exchange student and will speak first.

You must address the Greek student as *εσύ*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

### Task

***Μιλάς για μια σχολική θεατρική παράσταση με έναν Έλληνα μαθητή από το πρόγραμμα ανταλλαγής.***

1. Θεατρική παράσταση – ημέρα
2. Θεατρική παράσταση – ώρα
3. !
4. Θεατρική παράσταση – γνώμη
5. ; Γιορτή στο τέλος της χρονιάς

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## STIMULUS FR8

### Topic: Holidays

#### Instructions to candidates

You are talking to a Greek tour guide about holidays. The teacher will play the role of the tour guide and will speak first.

You must address the tour guide as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Μιλάς με μία Ελληνίδα ξεναγό για διακοπές.***

1. Διακοπές – ποιο είδος
2. Διακοπές στην Ελλάδα – γνώμη
3. !
4. Διακοπές – τι
5. ; Ελληνικό εστιατόριο



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##### Task 1: Role play

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## STIMULUS FR9

### Topic: Work

#### Instructions to candidates

You are being interviewed about a holiday job in Cyprus. You are talking to the manager of a recruitment agency. The teacher will play the role of the manager and will speak first.

You must address the manager as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

**Ψάχνετε για δουλειά στην Κύπρο και μιλάτε στην υπεύθυνη.**

1. Όνομα και ηλικία
2. Δουλειά – τι είδους
3. !
4. Δουλειά – ωράριο
5. ; Χρήματα – πόσα

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## STIMULUS FR10

### Topic: Using languages beyond the classroom

#### Instructions to candidates

You are looking for a job at a summer language school in Greece and you are talking to the headteacher. The teacher will play the role of the headteacher and will speak first.

You must address the headteacher as *εσείς*.

You will talk to the teacher using the five prompts below.

- Where you see – ; – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

#### Task

***Βρίσκεστε σ' ένα καλοκαιρινό σχολείο ελληνικής γλώσσας στη Σαντορίνη.  
Μιλάτε με τη διευθύντρια.***

1. Δουλειά στο σχολείο ελληνικής γλώσσας
2. Δουλειά – γιατί
3. !
4. Δουλειά – πόσον καιρό
5. ; Ωράριο